



Education First –  
Safety Always



January 2017

WSSCA Newsletter

The "news you can use" periodical for Wisconsin's school safety and security professionals

## School Security



*Every month I get calls and emails with questions about what, "other," schools are doing about school security. The National Center for Educational Statistics is a great source for such information, and I've reprinted a set of "Fast Facts" from their site that gives a pretty fair snap shot of how frequently some of the higher profile security practices are employed. Ed*

**Question:**

What safety and security measures are used in America's public schools?

**Response:**

Schools use a variety of practices and procedures to promote the safety of students, faculty, and staff. Certain practices, such as locking or monitoring doors and gates, are intended to limit or

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control access to school campuses, while others, such as the use of metal detectors and security cameras, are intended to monitor or restrict students' and visitors' behavior on campus.

In the 2013–14 school year, 93 percent of public schools reported that they controlled access to school buildings by locking or monitoring doors during school hours. Other safety and security measures reported by public schools included the use of security cameras to monitor the school (75 percent), a requirement that faculty and staff wear badges or picture IDs (68 percent), and the enforcement of a strict dress code (58 percent). In addition, 24 percent of public schools reported the use of random dog sniffs to check for drugs, 20 percent required that students wear uniforms, 9 percent required students to wear badges or picture IDs, and 4 percent used random metal detector checks.

Use of various safety and security procedures differed by school level during the 2013–14 school year. For example, higher percentages of public primary schools and public middle schools than of public high schools and combined elementary/secondary schools (referred to as high/combined schools) controlled access to school buildings and required faculty and staff to wear badges or picture IDs. Additionally, a higher percentage of primary schools required students to wear uniforms (23 percent) than high/combined schools (15 percent). Conversely, higher percentages of high/combined schools and middle schools than of primary schools reported the enforcement of a strict dress code; a requirement that students wear badges or picture IDs; and the use of random metal detector checks. A higher percentage of high/combined schools reported the use of security cameras to monitor the school (89 percent) than middle schools (84 percent), and both of these percentages were higher than the percentage of primary schools (67 percent) that reported the use of security cameras. The same pattern was evident for the use of random dog sniffs.

*Percentage of public schools that used selected safety and security measures, by school level:*

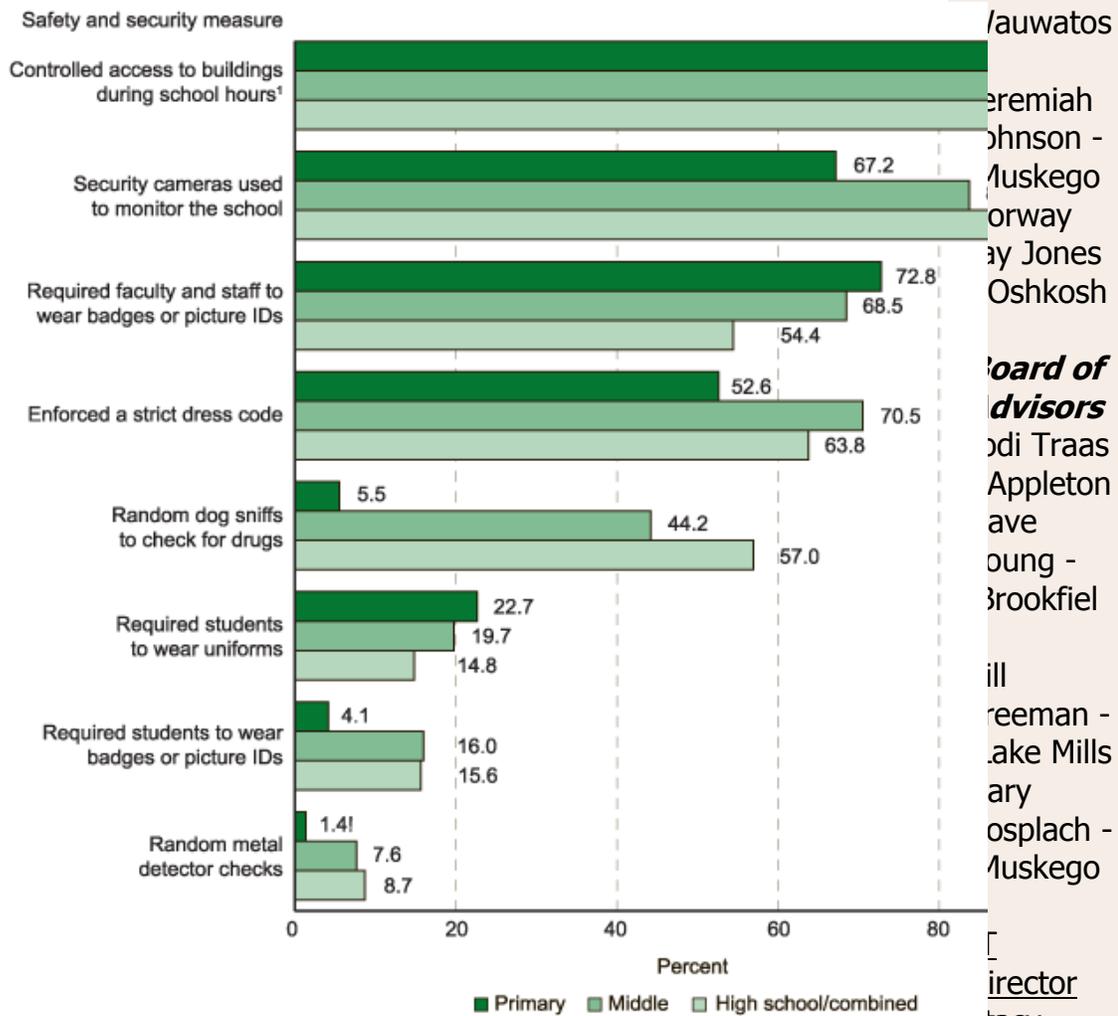
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*A too-frequent element of the job of those tasked with safety is dealing with workers compensation claims. I know that every district wrestles with ways to better manage workplace safety, reduced injuries, and mitigate workers comp claims. I found some good workers comp information that I think is worth passing along to WSSCA members. Please note the web link included at the bottom of each section to find the sources. Ed*

## Workers Comp Best Practices in a Nutshell

### 1. Cultivate a safety culture

- Leadership promotes safety awareness
- Non-punitive policies and procedures encourage safety
- Establish infrastructure for reporting, investigating and remediating near-misses (potential hazards), incidents (no injury) and accidents (injury)
- Appoint or hire a school risk manager
- Provide regular, targeted training for everyone

### 2. Eliminate the “mystery”

- Task all staff with safety of students, staff and visitors
- Make sure reporting guidelines and assistance available are clear
- Provide open, non-punitive communications about safety

### 3. Support care and return to work

- Clearly define roles at building, department, district
- Use software that provides workflow, keeps records
- Leverage resources through insurance provider

### 4. Clearly define investigation and remediation procedures

- Delineate abuse and fraud with staff
- Set triggers for an investigation
- Work with claims adjuster for details about circumstances, any employee issues

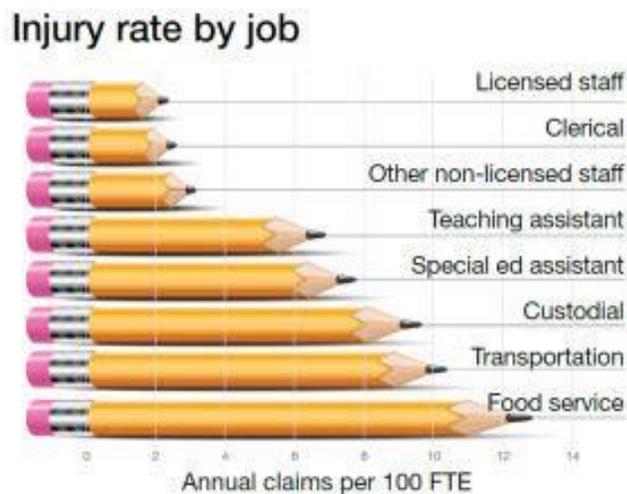
### 5. Consider:

- Analyzing data to identify issues
- Adding wellness programs, because healthy people are less likely to be injured, and return to health sooner.

Click [here](#) to check out this article about keeping employees safe on the job.

## School Employee Groups Work Injury Rates

According to recent research, workers over 50 and males had a higher risk of being injured than the average school employee, and certain occupations were also at higher risk.



The breakdown by occupation showed that food service workers, transportation workers and custodial staff were at the highest risk for injuries.

Of licensed staff, special education teachers had the highest rate of injury, but their rates were still much lower than non-licensed groups.

Click [here](#) to check out a resource on workers' compensation laws and injury prevention.

**WSSCA School Safety**

## Coordinator of the Year

*Nomination Window Extended to  
January 31, 2017*



Each year the Wisconsin School Safety Coordinators Association (WSSCA) recognizes the best of the best with its Annual School Safety Coordinator of the Year Award. If your school safety coordinator (or yourself) deserves to be considered, please complete the nomination form. Click [here](#) for nomination form. The recipient is given a \$1,000 cash award by the Community Insurance Corporation to be used for any safety related item in their district.

**Please consider nominating your school coordinator. Help us recognize these deserving individuals.**

Coming soon!

## WSSCA's 49<sup>th</sup> Annual School Safety and Security Conference

March 6-7, 2017

Kalahari Resort, Wisconsin Dells, Wisconsin

**Registration is Open!**

Click [here](#) to register.

Check out our preliminary agenda below or click [here](#) for our agenda in a pdf file.



# WSSCA

WISCONSIN SCHOOL SAFETY COORDINATORS ASSOCIATION

## 49<sup>th</sup> Annual WSSCA Conference & Expo

Ensuring Balance in

MARCH 6

Sponsored by Community Insurance Company

**Note:** All times and sessions are subject to change.

### Monday, March 6, 2017

7:00 a.m. - 8:00 a.m. Buffet Breakfast, Registration and New Member Orientation

8:00 a.m. - 8:30 a.m. WSSCA Conference Opening

8:30 a.m. - 9:45 a.m. Motivational Keynote Speaker - Dustin Reichert - "10-88! Officer Down, Now Get Back Up"

9:45 a.m. - 10:15 a.m. Break – Visit exhibitors

10:15 a.m. - 11:45 a.m. School Safety Information Sharing Program –  
Mia Ray Langheim – School Intelligence Officer – Statewide Terrorism and Intelligence Center

11:45 a.m. - 12:00 p.m. Coordinator of the Year Announcement

12:00 p.m. - 1:00 p.m. Lunch – Visit exhibitors

At this point in the schedule you will break into the track you choose to attend. Either our Security or Safety

## Security Track

1:00 p.m. - 2:00 p.m. **Internet Safety / Social Media** – Mr. Peter Ehlert – Winnebago County Sheriff's Department

2:00 p.m. - 2:45 p.m. **Post Crisis Reunification Planning** – Dale Zabel and Laura Lloyd - Kettle Moraine School District

2:45 p.m. 3:00 p.m. **Break** – Visit exhibitors

3:00 p.m. - 3:45 p.m. **Antigo School Shooting** – Tim Prunty, Brian Misfeldt, Antigo Team

3:45 p.m. - 4:30 p.m. **WSSAT Findings: Trends in School Security** – Brian Koffarnus and Dan Larsen

## Safety Track

1:00 p.m. - 2:30 p.m. **Module 4 – Compliance of Health and Safety Standards - Playground Safety and Ergonomics** – Jo Traas and Dave Young

2:30 p.m. - 3:00 p.m. **Break** – Visit exhibitors

3:00 p.m. 4:30 p.m. **Module 4 – Compliance of Health and Safety Standards – Blood Borne Pathogens and Fire Safety – Alyssa Hrubes and Sue Birren**

4:30 p.m. – 6:00 p.m. **Silent Auction and Social**

## Tuesday, March 7, 2017

7:00AM - 8:00AM **Breakfast**

### Security Track

7:30 a.m. - 9:00 a.m. **Module 9 – School Post Incident Recovery and Planning – Psychological Responses to Traumatic Events, Continuity of Operations - Mike Hinske, Jay Jones and Ed Dorff**

9:00 a.m. - 9:30 a.m. **Break – Visit exhibitors**

7:30 a.m. - 9:00 a.m. **Module 9 – School Post Incident Recovery and Planning – Memoranda of Understanding, After Action Reviews – Mike Hinske, Jay Jones and Ed Dorff**

### Safety Track

7:30 a.m. - 8:45 a.m. **Mental Health - School Climate, Planning, Suicide Prevention – Brenda Jennings – Wisconsin Department of Public Instruction**

8:45 a.m. - 9:00 a.m. **Break – Visit exhibitors**

9:00 a.m. 11:15 a.m. **Safe Sport Zone Training for After School Event Security – Special Certification Available – Jeff Hammes**

11:15 a.m. – 12:00 p.m. **WSSCA Conference Closing**

### Quotes of the Month

“Ring out the false, ring in the true.” -- Alfred Lord Tennyson

“Tomorrow, is the first blank page of a 365 page book. Write a good one.” --  
[Brad Paisley](#)

Borrowed Humor



## NEW YEAR'S RESOLUTION

Option A: lose some weight  
Option B: buy a bigger basket

“New Year's Day: Now is the accepted time to make your regular annual good resolutions. Next week you can begin paving hell with them as usual.” --  
*Mark Twain*



On behalf of WSSCA President Pat Meyer and the Board of Directors, please accept our wishes to you and your loved ones for a safe, healthy, and happy 2017.

**Ed Dorff**  
Executive Director

**Stacy Washington**  
IT Director

#### School Safety Certification 2017 Course Schedule

Modules	Course Titles	Dates	Location
4&9	Health and Safety Compliance Part C Post Incident Recovery and Planning	March 6-7, 2017	Wisconsin Dells - Kalahari Resort
Re-Certification Refresher	Re-Certification and Refresher Electives To Be Determined	March 6- 7, 2017	Wisconsin Dells - Kalahari Resort
5&10	Sound Risk Management Practices Emergency Response Practicum	April 2017	To be determined
1&6	Health and Safety Compliance Part A General Aspects of Crisis Management	October 2017	To be determined

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