



SAFER SCHOOLS TOGETHER

Basic Digital Threat Assessment (DTA) Training

Training for School Administrators, Law Enforcement and Front Line Community Agencies (1 Day Training)

Digital Threat Assessment was developed through the need to keep pace with the ever-evolving technology challenges that face our students currently. These challenges have entered the education domain with force and have overwhelmed school district staff throughout the world. The goal is to give attendees a stronger understanding of the current social media world, tools to be able to proactively identify student safety concerns, and provide strategies for dealing with online situations as they arise. All aspects of school safety and threats to schools now involve a social media or online component and we need to be prepared.

Successful Violence Threat Risk Assessment can only occur if we have a solid understanding of all data needed to appropriately assess an individual's potential for violence. In 2018, an overall assessment of risk cannot be determined without looking at social media and online activity. It is imperative to understand the tools and methods available to you to identify online threat related behavior. Real life case examples will be used from our subject matter expert work across North America and a significant portion of the day will be spent doing hands-on searching exercises through the most current social media sites and applications.

Basic DTA Learning Outcomes:

1. ***Current State of Affairs in Social Media: A Safe Schools Perspective***
 - a. What we are seeing from a provincial, national, North American lens
 - b. How social media continues to impact school safety, culture and climate of our schools
 - c. How to crowd source localized and time relevant social media posts from your school and area
 - d. Mental health and social media: linkage?
 - e. Current research relating to technology use and its impact on adolescent brains
2. ***Application of Digital Threat Assessment Theoretical Foundations***
 - a. How the fundamental principles of Behavioral Threat Assessment apply to online digital data
 - b. How to effectively assess whether an individual poses a risk to a target based on information from the online world



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3. ***Current social media platforms – their use and misuse and associated risks***
 - a. Detailed overviews of the most popular and least common (but important) Apps
 - b. Live walkthroughs and hands on activities
 - c. Snapchat evolution: basics and advanced
 - d. Instagram: hashtags, best practices and location based searching
 - e. Vault Apps
 - f. Identifying, responding and preventing cyberbullying and online hate
 - i. Impersonation and defamation accounts: best practice for removal
 - g. Current best practices for teams dealing with sexting and sextortion related incidents as well as guidelines around education and awareness

4. **Online verification and authentication of images**
 - a. Using free online tools to ascertain whether a photo/image is unique or stock
 - b. Exercises that will test your eyes to notice the small details within online photographs/videos
 - c. Screen capturing and documenting online content for both evidentiary and school safety purposes

5. **The vast data landscape from smartphones, search engines and social media**
 - a. Tracking capabilities and data stored
 - b. Examining metadata of photographs
 - c. Best practices for documenting and preserving important digital data
 - d. Boolean search operators, cache data and google alerts

6. **Privacy**
 - a. Don't use your personal accounts!! Solutions and best practices
 - b. Facebook privacy checkup: implications and fundamentals
 - c. Staff safety: things to know
 - d. Safeguards to protecting yourself and your family's personal information online

(Important) LAPTOPS: You will need to bring along your fully charged Laptop, Macbook, Microsoft Surface or Google Chromebook in order to get the most from the hands-on portion of the training. Tablets are not compatible with some aspects of the training and searching capabilities are restricted with iPads. Your computer will need unrestricted Wi-Fi access - please test connectivity to a public network (e.g. Starbucks) before attending.